

PE Funding Evaluation Form

Commissioned by

YOUTH SPORT TRUST

association for Physical Education



Created by

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Total Sports Premium Funding Received: £17,940

Total Spent on PE and Sports Premium: £17,970

What went well?	How do you know?	What didn't go well?	How do you know?

Improved engagement of children in inter-school competitions run by the School Sports Partnership Increased CPD time for PE lead to run clubs, including one in partnership with the England Cricket Board. Increased spending on equipment leading to improved uptake in lunchtime activities and the improved teaching golf and maintenance of our own four hole golf course on the field. Enhanced engagement and motivation for pupils through sports prizes leading to further successes and demonstration of the school aims.	Full participation and standby lists for all sporting events on offer ECB accreditation for PE lead and high attendance at weekly clubs Observations, learning walks and reports to the Full Governing Body from the PE lea. Attendance improvement. Winners t-shirts, basecamp threads, school assemblies and sporting awards visible on walks around the school	Further development required with the School Games Crew to support and enhance the offer available during break times and lunchtimes.	Increased reporting in behaviour log and the need for increased adult intervention and supervision during break times and lunchtimes.



What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation

Continue to maintain and further improve the high levels of engagement in all inter-school sporting events led by the School Sports Partnership and beyond	PE lead to work with staff to plan in sessions for children to practice each sport available through the inter-school competitions in school prior to engaging in competitions outside of school. PE lead to promote each sporting event within school to offer encouragement to those wanting to take part.
Further develop and enhance the teaching of PE through high quality CPD, led by the PE lead, and the additional purchase of high-quality equipment and expansion of the school golf course. Continue to invest money into raising motivation and engagement for pupils through the purchase of sporting prizes and awards PE lead to work with the School Games Crew to develop and enhance the play offer during break times and lunchtimes	PE lead to work with staff to determine CPD needs and new equipment requirements. PE lead and Headteacher to work with different class teachers and their class each week as part of the attendance award. Continue to place orders for sporting prizes and awards through tried and tested suppliers PE lead to work with staff and pupils to develop the skills and leadership of the School Games Crew including looking into CPD opportunities and the purchase of new equipment where required

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?

High levels of engagement and attendance at events run by the School Sports Partnership Clear evidence of skill progression and development across the school in all sports taught through the PE curriculum High levels of enjoyment and engagement in PE, including sporting clubs Improved behaviour at break times and lunchtimes	Records of pupils attending events kept by the PE lead Learning walks, foundation subject reports to the Full Governing Body and school website Continued engagement with Graduate Awards Scheme (PE was the highest achieving subject in the 2025-26 academic year for Graduates) Attendance at clubs and pupil voice. Behaviour log will show improved returns for incidents reported during break times and lunchtimes due to lack of engagement/activities on offer.



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66%	Many of these pupils were affected in their earlier years by the covid pandemic affecting pool and leisure centre closures across the country. Effort was made to attempt to secure additional lessons for these pupils in Year 6, however the local leisure centre had no availability.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water based situations?	55%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Unfortunately, due to high demand, the school were unable to secure additional lessons for pupils at the local leisure centre.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Water safety is a regular part of the school curriculum; through assemblies, PSHE and local news sparking disussions.

Signed off by:

Head Teacher:	Mr L. Myers
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr J. Hardy, PE Lead
Governor:	Mr D Cooper

