

SCHOOL IMPROVEMENT PRIORITIES FOR 2023-2024

TARGET	OUTCOME	WHO
ATTAINMENT AND ACHIEVEMENT		
<p>1.1 To ensure the pre-pandemic statistically high performance is recovered and relates favourably to national standards.</p> <p>1.2 To secure achievement within the year commensurate with pay-scale expectations (see Appraisal Objectives Menu) and increasingly in line with pre-pandemic ‘flight path’ assessment system (where end of EYFS ARE may equal 65%, end of Y2 may equal 72%, end of Y4 may equal 78% and end of Y6 may equal 82%. In addition: to ensure cohort attainment profiles between contrasting groups are less at the end of the academic year than at the beginning in the majority of cases.</p>	<p>Appraisal targets met.</p> <p>Assessment Milestones met increasingly in line with pre-pandemic ‘flight path’ assessment system. Evidenced in: scrutiny, tracking, audits & testing. Presented to Governors at Spring and Summer Informal Meetings.</p>	<p>Class Teachers Support Staff See Appraisal.</p>
CURRICULUM ENHANCEMENT		
<p>2.1 Reading Development To improve pupils’ understanding of what they have read by developing the teaching and learning of inference skills.</p> <p>2.3 To continue to raise standards across the curriculum by promoting the study of science where possible.</p>	<p>Training on teaching strategies designed to develop inference skills will be attended and cascaded to all staff. Children’s ability to make inferences will be improved as evidenced by improving standards in scrutiny, tracking, audits and testing. Pupil Voice will also evidence developing inference strategies and skills. Evidenced in teachers’ What Are Standards commentary presented to Governors.</p> <p>Science will become a focus across the curriculum and will be evidenced in PE and Art in particular. Improving standards will be evidenced in lesson observations, work books, sketch books, portfolio work, display work, tracking, audits and testing. Evidenced in teachers’ What Are Standards commentary presented to Governors.</p>	<p>Engagement in The Reading Project. (LA) R. Newton to deliver in-house training. Class teachers to deliver. See Appraisal.</p> <p>Engagement in post- Primary Science Quality Mark reflection and activity. J Sharp and Science Lead to ensure that this is ongoing. Class teachers to deliver. See Appraisal.</p>
CURRICULUM DEVELOPMENT		
<p>3.1 To continue to develop and enhance an assessment system designed to ensure that the curriculum in foundation subjects is effective and that pupils are encouraged to ‘value the remembering.’</p>	<p>System to assess foundation subjects will be developed to include: Bookended Learning Walks – Portfolio/other sample of work-Digital Learning Quiz Checks.</p> <p>Standards in foundation subjects will improve due to assessment being sustainable, meaningful and impactful on teaching and learning.</p>	<p>C Stanley (Digital Lead) to coordinate development of Digital Learning Quiz Checks.</p> <p>J Williams, G McGowan and J Robson to support. Class teachers to deliver. See Appraisal.</p>