

# YEARS 5 AND 6 SUMMER TERM CYCLE 2 CURRICULUM STATEMENT



## ENGLISH

We shall be studying the National Curriculum in speaking and listening, reading and writing. The children have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report. Within the reading strand, our focus will be on discussion texts, looking at balanced and biased arguments, as well as inference and deduction skills. We will be using the Chatta lesson approach to develop oracy and high level vocabulary as well as to improve children's written skills, which will also be enhanced through regular dictation.

In writing, we shall focus on appropriate use of complex punctuation and grammar. The children will continue to work on the development of a fluent, cursive style of handwriting. Further skills will be developed in speaking and listening through holding debates on current issues. A useful website for practising skills is BBC Bitesize. It would also be helpful for the children to watch some parliamentary debates.

## MATHS

We shall be studying the National Curriculum. Arithmetic will be given a high priority along with the application of this. The children will all be taught to mastery level in order to progress. We shall be looking in particular at shapes, angles and measurement as well as graph work. The children will also continue to work on their multiplication tables, using an online resource both at home and at school. There will also be a focus on using and applying our mathematical skills, culminating in our Young Apprentice Competition. Pupils can access TTRockstars at home. A useful website for practising skills is BBC Bitesize.

## SCIENCE

We shall be studying the National Curriculum. The main topic will be Living Things and their Habitats. The children have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report. Our school Meadow will be used for research as much as the season allows.

In Computing, we shall be focusing on using algorithms and coding, always with an emphasis on e-safety. A useful website for understanding scientific concepts is BBC Bitesize. The school website is available for appropriate e-safety advice.

## THE ARTS

In Art we shall be developing our portrait skills, focusing on The Monarchy. In Music, we shall be studying and singing songs from around the world as well as traditional British anthems.

## THE HUMANITIES

We will be describing and understanding key aspects of physical geography such as rivers and mountains; volcanoes and earthquakes. We will continue to develop our mapping skills. There are many websites which will help with this topic – use Google or another search engine.

## PE

We shall be working on our athletic skills in anticipation of the annual Athletics Competition and Sports Day.

## RE/ PHSE

In RE we shall be studying Hopes and Visions, considering the meaning of life. In PSHE we shall be reflecting on Changes.

## TERMLY COMPETITIONS

This term is our annual Young Apprentice competitions. We shall also be holding our yearly Sports Day event as well as our Athletics Competition. University Challenge will feature children who have passed Graduate Award tests during the academic year. Each week, we will continue with our mathematics time question competition. Alongside this is our DoJo reward system. Points are awarded for excellence and effort in any area of school life; prizes are given for each multiple of 150 points.

