

YEARS 3 AND 4 SUMMER TERM CYCLE 2 CURRICULUM STATEMENT



ENGLISH

We will be studying the National Curriculum in speaking and listening, reading and writing. The children have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report. In Guided Reading we will be learning about a range of different non-fiction text types. We will study and compare the features of newspapers, non-chronological reports, formal letters, instructions, diaries and biographies. We will also learn about different types of poetry, and play scripts. As part of this we will be learning and performing both poems and play scripts. Writing lessons will focus on developing a range of sentence types and descriptive devices, as well as continuing to increase recall and use of higher level vocabulary. They will cover the same text types as in Guided Reading to help the children explore each text type in depth.

The development of oracy and verbal reasoning will remain a focus across the curriculum. The children will be giving verbal reports, recalling their knowledge and skills, and discussing their opinions. The children will continue to work on the development of fluent, cursive-style handwriting. Examples of a wide range of non-fiction text types, poetry and play scripts can be found on the Internet as well as around the home. The BBC Bitesize resources are an example of this. Talking about how different pieces of writing are structured and the type of language used will help cement the learning done in school. An example of this might be reading a letter together and looking at the different features and language used, or maybe read magazine articles on the Internet to think about non-chronological reports. The National Geographic Kids' website has an excellent range of material that may be of interest to you.

MATHS

We will be studying the National Curriculum using the Maths No Problem programme. The children have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report. The children will continue to develop their number, measurement and statistics skills through group work, discussion and practical tasks. This term our number work will focus on multiplication and division. This work will form the basis of all further mathematics work and will be revised regularly.

We will continue our work on fractions in Year 3, and begin learning about geometry, shape and space in Year 4. Multiplication facts continue to be a priority in Year 3/4, these are practised in daily lessons. Further help and support can be found on the Internet in the form of games, songs and quizzes. TTRockstars is a useful online resource, as is the Topmarks website which includes a number of fun, interactive games. Alternatively, more traditional rote learning and chanting have proved to be very effective ways of learning these facts.

SCIENCE

We will be studying the National Curriculum. The main topics will be Living Things and their Habitats, and Plants. The children continue their learning about the things that animals need to survive and thrive and the 7 life processes. This will lead into understanding how different animals have adapted to suit their habitat, and food chains. Following on from this, we will begin a detailed study of plants. We will be learning about the parts of plants and how plants reproduce. To develop these ideas further at home, the BBC Bitesize and BBC Teach websites have lots of interesting activities and interactive learning in these areas. Discussions about local wildlife and watching nature programmes will also help develop the children's understanding of these ideas. This could also be linked with the English learning through the National Geographic Kids' website.

In Computing we will be learning about coding. The children will be developing their understanding of what coding is and how we create code. We will be using iPads and the programmes BeeBot and Scratch. At home, you may want to look at these apps (they are also available for use on PCs) and talk about the language associated with coding. Examples of the vocabulary are: coding, software and algorithm.

THE ARTS

In Art we will be studying and creating paintings of the monarchy. The children will be developing their use of colour mixing and paint application techniques. These skills will be demonstrated through the whole school project and exhibition of paintings of Prince William. If you would like to help your child as they develop these skills, YouTube is a good source of online tutorials.

In Music we will continue to refine our performance skills ready for The Summer Review concert at the end of term. The children will continue learning about Italian terms for musical ideas and developing their music appreciation and performance skills. We will be developing our composition skills by creating short pieces of music using iPad pianos. We will be continuing develop notation skills so we can write rhythms and notes accurately on the staff. Both the BBC Bitesize and BBC Teach websites can offer extra support in this area. YouTube will help you practise the songs we have been learning at school and encourage you to listen to other similar pieces of music.

THE HUMANITIES

This term our Geography topic is European Borders and Capital Cities. We will be learning about the culture in different countries and finding out about tourist attractions as well as continuing to develop our understanding of the physical and political geography of Europe. We will be thinking about where we would most like to visit and justifying our opinions. To help your child continue their learning, look at European tourist information on the Internet or even collect brochures from travel agents. Looking at pictures of different places can also help children develop their understanding, particularly of places they have not visited.

PE

This term we will begin with swimming for Year 4 and orienteering for Year 3. We will then be practising our athletics. We will be developing our long jump, javelin and running skills. To help understand the techniques used by athletes, it would be beneficial to watch YouTube clips of athletics events and try to think about the things the athletes do that makes them so successful.

RE/ PHSE

In RE we will be learning about Our World, in particular, what religion teaches us about caring for our world. This will include looking at a range of figures such as Saint Francis of Assisi, and looking at what different religious texts tell their followers about caring for animals and the environment. The BBC Bitesize website is a good general resource that encourages thinking about all areas of our RE syllabus. You could also research different saints/leaders who have thought carefully about the world. Looking into patron saints is a good starting point for this.

In PSHE we will continue to follow the Jigsaw programme as we think about 'Keeping Healthy' and 'Relationships'. We will be thinking about the importance of keeping ourselves healthy and considering things like hydration and sleep as well as exercise and nutrition. After half term we will think about how we can make and maintain healthy friendships. This includes developing our strategies for dealing with 'falling out'. To help your child with their PSHE, you could talk about their sleep and how it has changed as they have got older.

TERMLY COMPETITIONS

This term we will have the annual Summer Review to showcase our singing and performance talents. There will be an athletics competition as well as sports day. The graduate award programme is available to all and the materials are available on the school website. Please ask a member of staff if hard copies are required. We will then have University Challenge where our graduates compete for the annual title. Each week we find a mathematics competition winner and a times tables champion will be announced at the end of the term. Alongside these, our DoJo system is reward based and points can be awarded for excellence in any area of school life. This includes - but is not restricted to - academic studies, determination to succeed and making super progress.