

# EYFS SUMMER TERM CYCLE 2 CURRICULUM STATEMENT



## ENGLISH

We shall be studying the Early Years Curriculum in speaking and listening, reading and writing. The children will continue to work on the development of a fluent, pre-cursive style of writing. We will be looking at a range of focus texts, linked to growth and plants with a thematic approach throughout our continuous provision. We will be re-reading our focus text each day for a week to build up confidence in retelling, understanding and enjoyment. Children will have opportunities explore a variety of stories and information texts based on plants and growing seeds. They will produce their own poems, stories and instructions surrounding the theme of nature, flowers and trees.

In phonics, we will be covering the sounds from phases 2 and 3 (letters and sounds) and using these to decode and read words and captions. We will particularly focus on decoding, reading and understanding sentences; and re-reading to develop fluency and comprehension. To find out more about our approach to reading at Swinemoor, please explore the English Intent, Implementation and Impact pages on our school website.

## MATHS

We shall be studying the Early Years Curriculum in Maths, following a mastery approach using the 'Maths No Problem' resources. We will be deepening our understanding of place value when counting beyond 10, and verbally counting beyond 20. Our recall and understanding of number bonds to 10 will continue to develop and we will have a stronger grasp on addition and subtraction to 10.

Our understanding of number to 20 will help us to consolidate our understanding of numerical patterns, and we will be identifying and creating our own based on our recall of double facts and odd and even numbers. The NCETM website is a useful resource for exploring the nature of early mathematics and the research surrounding our approach.

## UNDERSTANDING THE WORLD

Through our focus texts, we will explore the natural world around us – especially our beautiful meadow area within our outdoor environment. As the meadow flourishes, we will be studying the flowers that bloom and the insects that thrive within the habitat. Each focus text and story will focus on an aspect of growth for plants, such as learning about trees or the plant life cycle. We will continue to understand the world around us by learning the names of British plants and trees, and comparing to other plants found around the world.

We will continue to spend time outside, exploring spring and summer through our senses. We will continue to develop our understanding of seasonal change and how that impacts on the natural world around us. We will think about our own personal worlds and journeys, studying a range of maps and drawing our own to reflect our view of the world. If you would like some inspiration and ideas for activities to learn more about plants and our meadow school, please visit our website to learn more about our beautiful meadow and how it inspires learning throughout a child's time at Swinemoor.

## THE ARTS

In art, we will be developing our understanding of portraits by studying and comparing some famous examples. We will then work together to produce portraits of the monarchy, which will join the previous year's portraits of Queen Elizabeth II and Prince Charles. To see previous examples of our whole school art project and portraits of Queen Elizabeth II and Prince Charles, please look at our website.

## PE

To develop our gross motor skills, we will be enjoying a focus on athletics. We will be participating in a whole school competition, monitoring our achievements and developing our skills in areas such as running, jumping and javelin to improve our personal best scores. Continuous provision within the classroom will continue to encourage a good posture as children sit at tables and on the carpet. They will be encouraged to refine their fine motor skills to hold pencils, paintbrushes and other tools required for precision.

Our outdoor provision will consider how to refine a range of fine and gross motor skills, with the opportunity to construct for a purpose, and move in energetic ways in a safe and stimulating environment. Equipment linked to our PE lessons will be available for the children to independently practise and apply their skills in various athletic disciplines. To learn more about the importance of developing both fine and gross motor skills in EYFS, please look at the Early Years Matters website to read more.

## RE/ PHSE

As festivals and celebrations in the calendar occur, we will learn about them and the different religious and cultural communities that celebrate them. This term, that may include Summer Solstice, Jubilee celebrations and Eid-Al-Fitr. Through continuous provision and learning challenges, children will continue to develop and build their resilience and perseverance to achieve their own personal goals. The Early Learning HQ website has some more information on how we explore spirituality, religion and awareness of self in the Early Years.

## TERMLY COMPETITIONS

This term we have exciting competitions, whole school events and celebrations ahead of us. As mentioned within Physical Development, every child will compete to improve their personal best scores for our Athletics competition. This not only gives children an opportunity to win by being the best in a category, but also the most improved.

As part of whole school celebrations, children in EYFS will watch an exciting 'University Challenge' event, where KS2 children compete to answer various academic trivia. This is highly anticipated every year, and gives the EYFS children a chance to see what they will achieve in years to come at Swinemoor. We will also hold our annual Sports Day, where children can take part in various sporting events.