

# EYFS AUTUMN TERM CYCLE 2 CURRICULUM STATEMENT



## ENGLISH

We shall be studying the Early Years Curriculum in speaking and listening, reading and writing. The children will continue to work on the development of a fluent, pre-cursive style of writing.

We will be looking at a range of non-fiction texts to explore the topics of traditional tales. Children will have opportunities explore a variety of traditional tales and nursery rhymes and produce their own retelling of these with their emerging writing skills. In phonics, we will be covering the sounds from phases 2 and 3 (letters and sounds) and using these to decode and read words. We will particularly focus on hearing sounds within a word, and how we can represent those with appropriate letters. To find out more about how we teach phonics at Swinemoor, please visit the phonics page on our website.

## MATHS

We shall be studying the Early Years Curriculum in Maths, following a mastery approach using the 'Maths No Problem' resources. We will be focussing on a deep understanding of numbers to ten.

We will count objects, actions and sounds to develop our counting skills, as well as developing automatic recognition and correlation of the numeral and amount. We will focus on each number in depth, looking at different ways of representing as well as developing our skills to subitise amounts to five (recognise an amount without needing to count). The NCETM has some useful videos and resources to explain the mastery approach we follow in teaching mathematics.

## UNDERSTANDING THE WORLD

Through our focus texts, we will be exploring and reflecting on ourselves and the people around us. We will be able to name and describe familiar people, including family and friends. We will talk about our favourite things including toys, and comparing them to toys of the past to reflect on changes in our life and beyond. This will include developing our understanding of how technology has changed and how we use it today.

We will also be spending time outside, exploring autumn and winter through our senses. We will begin to understand seasonal change and how that impacts on the natural world around us. This will be reflected in a range of ways, and we will learn to use iPads to effectively take photographs and videos of our experiences. If you would like some inspiration and ideas for activities you can enjoy at home, please look for the hungry little minds webpage.

## THE ARTS

In Art we will be using textiles and materials to refine our fine motor skills and produce Christmas decorations by weaving. In the continuous provision provided, the children will be practising skills such as cutting, joining materials and creating for a purpose. They will have opportunities to work both independently and as part of a group in many artistic projects linked to our weekly focus texts. To enjoy some of our artwork from previous years, please visit the art curriculum page on our website.

## PE

We will be progressing towards a more fluent style of moving, with developing control and grace as we choreograph and rehearse movements in response to music. Continuous provision within the classroom will encourage a good posture as children sit at tables and on the carpet. They will be encouraged to develop their fine motor skills to handle a knife and fork appropriately at lunch time, and hold pencils and other tools such as scissors correctly.

Our outdoor provision will consider how to develop a range of fine and gross motor skills, with the opportunity to build dens and obstacle courses using equipment safely. For some fun games and activities to develop motor skills, the BBC Bitesize EYFS page has some great resources in the physical development section.

## RE/ PHSE

We will be thinking about what makes us special, and encouraging each other to view ourselves as valuable individuals. We will reflect on identifying emotions and how to manage emotions appropriately through circle times, group games and class discussion.

Through continuous provision and learning challenges, children will develop and build their resilience and perseverance to achieve their own personal goals. The Early Learning HQ website has some more information on how we explore spirituality, religion and awareness of self in the Early Years.

## TERMLY COMPETITIONS

This term we have our annual X Factor competition, where children will perform on stage to compete against other classes in a live performance! We will also produce Christmas decorations for a school wide competition. Each week we find a mathematics competition winner and a times tables champion will be announced at the end of the term.

Alongside these, our DoJo system is reward based and points can be awarded for excellence in any area of school life. This includes – but is not restricted to - academic studies, determination to succeed and making super progress.