

YEARS 3 AND 4 SUMMER TERM CYCLE 1 CURRICULUM STATEMENT



ENGLISH

We will be studying the National Curriculum in speaking and listening, reading and writing. The children have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report. In Guided Reading we will be learning about a range of different non-fiction text types. We will study and compare the features of newspapers, non-chronological reports, formal letters, instructions, diaries and biographies. We will also learn about different types of poetry, and play scripts. Writing lessons will focus on developing a range of sentence types and descriptive devices, as well as continuing to increase recall and use of higher level vocabulary. They will cover the same text types as in Guided Reading to help the children explore each text type in depth.

The development of oracy and verbal reasoning will remain a focus across the curriculum. The children will be giving verbal reports, recalling their knowledge and skills, and discussing their opinions. The children will continue to work on the development of fluent, cursive-style handwriting. Examples of a wide range of non-fiction text types, poetry and play scripts can be found on the Internet as well as around the home. The BBC Bitesize resources are an example of this. Talking about how different pieces of writing are structured and the type of language used will help cement the learning done in school. An example of this might be reading a letter together and looking at the different features and language used, or maybe read magazine articles on the Internet to think about non-chronological reports. The National Geographic Kids' website has an excellent range of material that may be of interest to you.

MATHS

We will be studying the National Curriculum using the Maths No Problem programme. The children have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report. The children will continue to develop their number, measurement and statistics skills through group work, discussion and practical tasks. This term our number work will focus on multiplication and division. This work will form the basis of all further mathematics work and will be revised regularly.

We will continue our work on fractions in Year 3, and begin learning about geometry, shape and space in Year 4. Multiplication facts continue to be a priority in Year 3/4, these are practised in daily lessons. Further help and support can be found on the Internet in the form of games, songs and quizzes. TTRockstars is a useful online resource, as is the Topmarks website which includes a number of fun, interactive games. Alternatively, more traditional rote learning and chanting have proved to be very effective ways of learning these facts.

SCIENCE

We will be studying the National Curriculum. We will be continuing our study of Rocks, and studying Electricity. The children will continue to learn about the formation of different rocks and fossils, and study some aspects of our local geology. In Electricity, the children will learn about how we use and generate electricity and will develop their understanding of simple circuits and components. To develop these ideas further at home, the BBC Bitesize and BBC Teach websites have lots of interesting activities and interactive learning in these areas.

In Computing we will be learning about coding. The children will be developing their understanding of what coding is and how we create code. We will be using iPads and the programmes BeeBot and Scratch. At home, you may want to look at these apps (they are also available for use on PCs) and talk about the language associated with coding. Examples of the vocabulary are: coding, software and algorithm.

THE ARTS

In Art we will be creating sculpture within the theme 'Our World and Beyond'. The children will be thinking about what makes images iconic and how to translate these ideas onto a 3D sculpture. If you would like to help your child as they develop these skills, YouTube is a good source of online tutorials. The Yorkshire Sculpture Park also has lots of excellent examples of how the setting affects sculpture, much of which can be viewed online.

In Music we will continue to refine our performance skills ready for The Summer Review concert at the end of term. The children will continue learning about Italian terms for musical ideas and developing their music appreciation and performance skills. We will be developing our composition skills by creating short pieces of music using iPad pianos. We will be continuing develop notation skills so we can write rhythms and notes accurately on the stave. Both the BBC Bitesize and BBC Teach websites can offer extra support in this area. YouTube will help you practise the songs we have been learning at school and encourage you to listen to other similar pieces of music.

THE HUMANITIES

This term our Geography topic is Topographical Features of the UK. We will use our local area as stimulus for our learning, with in-depth studies of the Yorkshire Jurassic Coast and Bampton Cliffs, the Yorkshire Wolds, and Spurn Point. There are websites dedicated to each of these local attractions and all make a fun and informative family day out.

PHYSICAL DEVELOPMENT

This term we will begin with swimming for Year 4 and orienteering for Year 3. We will then be practising our athletics. We will be developing our long jump, javelin and running skills. To help understand the techniques used by athletes, it would be beneficial to watch YouTube clips of athletics events and try to think about the things the athletes do that makes them so successful.

RE/ PHSE

In RE we will be learning about Encounters and thinking about what makes a place sacred. This will include thinking about Mecca and other important places as well as learning about why places become sacred or important to many people. The BBC Bitesize website is a good general resource that encourages thinking about all areas of our RE syllabus. You could also find out about local shrines or sacred places such as the Saints Wells at Market Weighton or Saint John's Well at Harpham.

In PSHE we will continue to follow the Jigsaw programme as we think about 'Relationships' and 'Changes'. We will be thinking about how we can make and maintain healthy friendships. This includes developing our strategies for dealing with 'falling out'. We will also think about 'Changes' in preparation for the next school year. To help your child with their PSHE, you could talk with them about moving class or school, or the new responsibilities associated with getting older.

TERMLY COMPETITIONS

This term we will have the annual Summer Review to showcase our singing and performance talents. There will be an athletics competition as well as sports day. The Graduate Award Programme is available to all and the materials are available on the school website. Please ask a member of staff if hard copies are required. We will then have year 3/4 mastermind where our graduates compete for the annual title. Each week we find a mathematics competition winner and a times tables champion will be announced at the end of the term. Alongside these, our DoJo system is reward based and points can be awarded for excellence in any area of school life. This includes – but is not restricted to – academic studies, determination to succeed and making super progress.