

EYFS SPRING TERM CYCLE 1 CURRICULUM STATEMENT



ENGLISH

We shall be studying the Early Years Curriculum in speaking and listening, reading and writing. The children will continue to work on the development of a fluent, pre-cursive style of writing. We will be looking at a range of focus texts, linked to animals with a thematic approach throughout our continuous provision. We will be re-reading our focus text each day for a week to build up confidence in retelling, understanding and enjoyment. Children will have opportunities explore a variety of stories based on animals and their habitats. They will produce their own retelling of these with their developing writing skills.

In phonics, we will be covering the sounds from phases 2 and 3 (letters and sounds) and using these to decode and read words and captions. We will particularly focus on blending and segmenting words and captions, and begin to develop children's understanding of what they have read. To find out more about how we teach early reading at Swinemoor, please visit the EYFS page on our website.

MATHS

We shall be studying the Early Years Curriculum in Maths, following a mastery approach using the 'Maths No Problem' resources. We will be counting beyond ten, and using our understanding of numbers to 10 to compare numbers and identify one more and one less than amounts. We will develop skills in addition and subtraction, including the recall of number bonds to 10.

Our greater understanding of numbers to 10 will help children to identify and create patterns with number, including spotting and sorting odd and even numbers. The Maths No Problem website has some excellent videos and information as to how we teach mathematics at Swinemoor.

THE WORLD

Through our focus texts, we will explore the natural world around us, making observations and drawing pictures of animals and their habitats. Each focus text and story will focus on a specific habitat and the animals that live there, including different places around the world and closer to home. Children will have the opportunity to study and learn about British wildlife and their life cycles; including naming insects, woodland creatures and British birds.

We will continue to spend time outside, exploring winter and spring through our senses. We will continue to develop our understanding of seasonal change and how that impacts on the natural world around us. If you would like some inspiration and ideas for activities to learn more about animals and habitats, then the RSPCA website has some great resources.

THE ARTS

In art we will be using paint to refine our fine motor skills through the creation of various pieces of art linked to our topic. We will be using tools for a purpose to create and develop items to enhance our outdoor learning environment such as plant pots, wind chimes and sun catchers. Look out for these as you come in to school! In the continuous provision provided, the children will be practising skills such as cutting, joining materials and creating for a purpose.

They will have opportunities to work both independently and as part of a group in many artistic projects linked to our weekly focus texts. To enjoy some artwork which may inspire us, the Tate gallery website has a great selection of 'animals in art' on their website.

PHYSICAL DEVELOPMENT

As part of our learning to manage self-care and hygiene, we will explore the notion of healthy eating and different ways to keep healthy and safe. This will culminate in designing and producing a healthy meal option for our annual school-wide 'Masterchef' competition. To develop our gross motor skills, we will be enjoying a focus on gymnastics and team games. This will help children negotiate space and obstacles safely, with consideration for themselves and others.

Continuous provision within the classroom will continue to encourage a good posture as children sit at tables and on the carpet. They will be encouraged to develop their fine motor skills to hold pencils and other tools such as scissors correctly. Our outdoor provision will consider how to develop a range of fine and gross motor skills, with the opportunity to build dens, and move in energetic ways in a safe and stimulating environment linked to our topic of animals. For some fun games and activities to develop motor skills, you can find many child appropriate gymnastic challenges and interactive videos on Youtube or the CBeebies website.

RE/ PSED

As festivals and celebrations in the calendar occur, we will learn about them and the different religious and cultural communities that celebrate them. This term, that may include celebrations such as Chinese New Year, Shrove Tuesday and Easter. Through continuous provision and learning challenges, children will develop and build their resilience and perseverance to achieve their own personal goals. The Early Learning HQ website has some more information on how we explore spirituality, religion and awareness of self in the Early Years.

TERMLY COMPETITIONS

This half term we will be competing in our story writing as well as the school Masterchef competition. Links to all our competition and performances can be found on the school website.