

YEARS 3 AND 4

AUTUMN TERM CYCLE 1

CURRICULUM STATEMENT



ENGLISH

We will be studying the National Curriculum in speaking and listening, reading and writing. The children have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report. In Guided Reading we will be learning techniques for extracting information from a text and comparing different types of traditional tales.

Writing lessons will focus on developing a range of sentence types and descriptive devices, as well as continuing to increase recall and use of higher level vocabulary. The development of oracy and verbal reasoning will remain a focus across the curriculum. The children will be giving verbal reports, recalling their knowledge and skills, and discussing their opinions.

The children will continue to work on the development of fluent, cursive-style handwriting. Examples of a wide range of traditional tales can be found on the Internet as well as in the story books you have at home. The BBC Bitesize resources are an example of this.

MATHS

We will be studying the National Curriculum using the Maths No Problem programme. The children have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report. The children will continue to develop their number, measurement and statistics skills through group work, discussion and practical tasks. This term our number work will focus on the number system and addition, subtraction, multiplication and division. This work will form the basis of all further mathematics work and will be revised regularly.

Multiplication facts continue to be a priority in Year 3/4, these are practised in daily lessons. Further help and support can be found on the Internet in the form of games, songs and quizzes. TTRockstars is a useful online resource, as is the Topmarks website which includes a number of fun, interactive games. Alternatively, more traditional rote learning and chanting have proved to be very effective ways of learning these facts.

SCIENCE

We will be studying the National Curriculum. The main topics will be Light, and Sound. The children will be learning about how light and sound travel and how we receive their messages. This includes learning about the human eye and the human ear. The BBC Bitesize and BBC Teach websites have lots of interesting activities and interactive learning in these areas. Further discussion about light and sound will help embed understanding and encourage recall of learning.

In Computing we will be studying animation which will be linked to our DT topic. To practise these skills at home, you may find the Scratch programme useful. This is available on the Internet. Additionally, the website culturestreet.org.uk also offers stopframe animation.

THE ARTS

In DT we will be studying mechanisms. The children will be learning how different mechanisms work and then using them in a creative computing project. Throughout this project there will be opportunities for observational drawing and animation design.

In Music we will be listening to and singing a range of pieces from classical, folk, ancient hymn and nursery rhyme traditions. The children will be learning about Italian terms for musical ideas and developing their music appreciation and performance skills. Both the BBC Bitesize and BBC Teach websites can offer extra support in this area. YouTube will help you practise the songs we have been learning at school and encourage you to listen to other similar pieces of music.

THE HUMANITIES

Our History topic this term is From the Stone Age to the Iron Age. We will be learning about the development of settlements and civilisation and doing in depth studies of the finds at Happisborough Beach, Skara Brae and Star Carr. The children will look at the clues that have been left behind and will develop their historical reasoning skills. The BBC Bitesize website has a range of interesting activities that reinforce the learning done in school.

The Geography topic this term is The Water Cycle. We will be learning about the different stages of the water cycle and investigating them in our own environment. The National Geographic Kids website has a range of resources and activities that might interest the children.

PE

This term we will be developing our skills and tactics for attacking and defending. We will be applying these across a range of sports and games both indoors and outdoors. The BBC Teach website has a number of tutorials and resources in this area.

RE/ PSHE

In RE we will be exploring ideas about remembrance and the different reasons for remembering events or people. The BBC Bitesize website is a good general resource that encourages thinking about all areas of our RE syllabus. In PSHE we will continue to follow the Jigsaw programme as we think about 'Being Me' and how we celebrate differences between ourselves and others.

TERMLY COMPETITIONS

We will be working towards competing in our annual X Factor competition. Each week we find a mathematics competition winner. Alongside these, our DoJo system is reward based and points can be awarded for excellence in any area of school life. This includes – but is not restricted to – academic studies, determination to succeed and making super progress.