



## KNOWLEDGE SEQUENCING DOCUMENT – UNDERSTANDING THE WORLD ELG & HISTORY NC

NATIONAL CURRICULUM / EARLY LEARNING GOALS		WHAT IS LEARNED – NATIONAL CURRICULUM BREAKDOWN		HOW WILL THEY LEARN THIS?	HOW DO WE KNOW IT HAS STUCK?
FS	Being able to talk about past and present events in their own lives and in the lives of family members.	FS	The similarities and differences between themselves and others, among families, communities and traditions.	Discussion. Play.	Coordinator and SLT Learning Walk Reports.
KS1	About developing an awareness of the past and knowing where the people and events they study fit in within a chronological framework	1	An event beyond living memory that is significant nationally. An event beyond living memory that is significant globally.	Non-chronological/chronological report.	Coordinator and SLT Learning Walk Reports.
		2	Two events beyond living memory that are significant nationally. Two events beyond living memory that are significant globally. The lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality.	Non-chronological/chronological report.	Coordinator and SLT Learning Walk Reports.
KS2	About continuing to develop a chronologically secure knowledge and understanding of British, local and world history; focusing on how our knowledge of the past is constructed from a range of sources.	3	About changes in Britain from the Stone Age to the Iron Age – farming, religion and technology. About how foreign invaders impacted on the lives of people in Britain.	Non-chronological/chronological report.	Coordinator and SLT Learning Walk Reports.
		4	About changes in Britain from the Stone Age to the Iron Age - tribal kingdoms, farming, art and culture. About how foreign invaders impacted on British culture and religion.	Non-chronological/chronological report.	Coordinator and SLT Learning Walk Reports.
		5	About how foreign invaders contributed to the struggle for the Kingdom of England. The legacy of a foreign culture (art, architecture and literature) on later periods in British history.	Non-chronological/chronological report.	Coordinator and SLT Learning Walk Reports.
		6	About how foreign invaders impacted British settlements and kingdoms: place names and village life. The legacy of a foreign culture (art, architecture and literature) on later periods in British history. including the present day.	Non-chronological/chronological report.	Coordinator and SLT Learning Walk Reports.



## **APPENDIX I**

### **ASSOCIATED CONTENT**

EYFS	Members of their family
KS1	Florence Nightingale; Winston Churchill; Queen Victoria; Christopher Columbus, Neil Armstrong, Rosa Parks.
KS2	Stone Age; Iron Age; Roman Empire; Ancient Greeks; Anglo-Saxons; Vikings; The Shang Dynasty of Ancient China; Maya civilization.



## APPENDIX II

### **How the History National Curriculum is delivered at Swinemoor.**

	<b>Pupils are taught about</b>	<b>SPS Study</b>
EYFS	Understanding similarities and differences between themselves and others. To talk about past and present events in their own lives.	Through focus texts, exploration and reflection on ourselves and the people around us. Exploring seasons to understand the changes that occur.
KS1	Changes within living memory.  Events beyond living memory that are significant nationally or globally.  The lives of significant individuals in the past who have contributed to national and international achievements.  Significant historical events, people and places in their own locality.	Toys through the ages.  The Great fire of London, sinking of the Titanic.  Heroes and Heroins: Florence Nightingale; Winston Churchill; Queen Victoria.  A study of Beverley Minster with comparisons to historical buildings around the world. A study of the achievements of Amy Johnson.
KS2	Changes in Britain from the Stone Age to the Iron Age.  The Roman Empire and its impact on Britain.	Developments of settlements and civilisations – in depth studies of the finds at Happisburgh Beach, Skara Brae and Star Carr.  The Roman Empire in Britain.



<p>Britain's settlement by Anglo-Saxons and Scots.</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England.</p> <p>A non-European society that provides contrasts with British history.</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>The achievements of the earliest civilizations.</p>	<p>Life and settlements of Anglo Saxons and Scots.</p> <p>The Viking and Anglo-Saxon struggle for England.</p> <p>The Mayan Civilisation in History.</p> <p>Ancient Greek culture and how it has affected British history, and its continued influence on the western world.</p> <p>The Achievements of Early Civilisations.</p>
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### APPENDIX III

Concept	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
the present							
calendar							
the future							
artefact							
modern							
timeline							
decade							
battle							
war							
research							
century							
parliament							
monarchy							
peasantry							
empire							
reign							
civilisation							
nobility							
invasion							
chronology							
continuity							
expansion							
dissolution							
primary evidence							
secondary evidence							
democracy							
follies of mankind							



### APPENDIX III

	Period	Person	Event
EYFS		People who help us?	Generational history
Y1	About a historical period. What is the name of the period? When was the period?	About a famous historical person. Who were they? When were they alive?	About an important historical event. What was the event? When was the event?
Y2	About a historical period. What is the name of the period? When was the period? Where did the period take place?	About a famous historical person. Who were they? When were they alive? Where were they from?	About an important historical event. What was the event? When was the event? Where was the event?
Y3	About a historical period. What is the name of the period? When was the period? Where did the period originate?	About a famous historical person. Who were they? When were they alive? Where were they from?	About an important historical event. What was the event? When was the event? Where did the event take place?
Y4	About a historical period. What is the name of the period? When was the period? Where did the period take place? What happened during this period?	About a famous historical person. Who were they? When were they alive? Where were they from? What were they famous for?	About an important historical event. What was the event? When was the event? Where was the event? What happened?



Y5	<p>About a historical period.</p> <p>What is the name of the period?</p> <p>When was the period?</p> <p>Where did the period take place?</p> <p>What happened during this period?</p> <p>Why is this period of time significant?</p>	<p>About a famous historical person.</p> <p>Who were they?</p> <p>When were they alive?</p> <p>Where were they from?</p> <p>What were they famous for?</p> <p>Why was this person significant?</p>	<p>About an important historical event.</p> <p>What was the event?</p> <p>When was the event?</p> <p>Where was the event?</p> <p>What happened?</p> <p>What was significant about the event?</p>
Y6	<p>About a historical period.</p> <p>What is the name of the period?</p> <p>When was the period?</p> <p>Where did the period take place?</p> <p>What happened during this period?</p> <p>Why is this period of time significant?</p> <p>What impact did this period of time have on the modern world?</p>	<p>About a famous historical person.</p> <p>Who were they?</p> <p>When were they alive?</p> <p>Where were they from?</p> <p>What were they famous for?</p> <p>Why was this person significant?</p> <p>What has their impact been on the modern world?</p>	<p>About an important historical event.</p> <p>What was the event?</p> <p>When was the event?</p> <p>Where was the event?</p> <p>What happened?</p> <p>What was significant about the event?</p> <p>What has been the impact of the event on the modern world?</p>



	Topic	Period	Person	Event	Chronology
EYFS	Changes Since Birth	Contemporary period - the 21 <sup>st</sup> century.	Individuals, relatives, traditions.	Growth, seasonal change, maturity, independence.	Follows the Early Modern period and The Age of Revolution.
Y 1/2	Heroes and Heroins      Historical Buildings and Grounds	Victorian era 20 June 1837 - 22 January 1901  1939 to 1945  Victorian era 1820–1910  Early American & Colonial period – 1451 - 1506  Middle Ages - 500 to 1400–1500 ce	Queen Victoria  Winston Churchill  Florence Nightingale  Christopher Columbus  Sir George Gilbert Scott, James Elwell	Slavery abolished in the British Empire.  WWII  Volunteered for service in the Crimean War.  Discovery of the New World of the Americas on board the ship Santa Maria.  Building of the Beverley Minster	Followed the Georgian period and preceded the Edwardian period.  Followed the inter-war period and preceded the post-war era.  Followed the Georgian period and preceded the Edwardian period.  Followed the pre-Columbian era.  Followed the fall of Rome in 476 CE and preceded the beginning of the Renaissance in the 14th century
Y3/4	From Stone Age to Iron Age	The Stone Age - around 8 - 10,000 BC until 4000BC	William Watt John Moore	Excavation of Skara Brae Discovery of Star Carr Discovery of The Happisburgh handaxe.	Followed the Ice Age (prehistory) and preceded the Bronze Age.





			Royal Holloway University of London, Ancient Human Occupation of Britain (AHOB)		
Y5/6	World War II	1 September 1939 – 2 September 1945	Winston Churchill Neville Chamberlain Adolf Hitler	The Battle of Britain, 25 July, 1940. The Blitz, 29 December 1940. Evacuation of Dunkirk 1940 Pearl Harbor, 7 December 1941	Followed the inter-war period and preceded the post-war era.
	The Mayan Civilisation	Mesoamerican civilization. Early Classic Maya – A.D. 250-600 Late Classic Maya – A.D. 600- 900 Post Classic Maya A.D 900- 1500	Jasaw Chan K'awiil Spearthrower Owl Lady of Tikal	Developments in: art, architecture, mathematics, calendar, and astronomical system.	Followed the Pre-Olmec civilisation and preceded the colonial period.