



CLASS TEACHER REPORT TO GOVERNORS 2020 -2021	
CLASS: FOUNDATION STAGE	YEAR GROUPS: FOUNDATION
TEACHER: C STANLEY	SUPPORT STAFF: D BROWN, J OLIVER

TARGET: To ensure current statistically high performance is maintained, and identified aspects improved.

PAYSCALE 1-3	PAY SCALE 4-6	PAYSCALE UPS 1-3
National Curriculum & EYFS = 1.1 SPS Points termly	National Curriculum & EYFS = 1.15 SPS Points termly	National Curriculum & EYFS = 1.2 SPS Points termly

APS – AVERAGE POINTS PROGRESS							ATTAINMENT PROFILE BASELINE/AUTUMN TERM									
	R		W		M			R			W			M		
	Autumn	Summer	Autumn	Summer	Autumn	Summer		BSLN AT+	T1 AT+	T3 AT+	BSLN AT+	T1 AT+	T3 At+	BSLN AT+	T1 AT+	T3 At+
ALL	1.39	3.43	1.32	3.40	1.42	3.58										
BOYS	1.60	3.67	1.40	3.55	1.60	8.83	ALL	25%	39%	54%	29%	36%	54%	25%	36%	57%
GIRLS	1.15	3.15	1.23	3.23	1.20	3.29	LAC	-	-	-	-	-	-	-	-	-
PPG	1.00	3.60	1.00	3.40	1.28	4.40	GAP	-	-	-	-	-	-	-	-	-
NON PPPG	1.14	3.03	1.42	3.42	1.47	3.52										
LAC	-	-	-	-	-	-	BOYS	27%	47%	47%	33%	33%	47%	27%	40%	47%
EAL	1.60	3.60	1.40	3.90	1.60	4.10	GIRLS	23%	31%	54%	23%	31%	54%	23%	31%	62%
SS	0.80	3.13	0.80	3.46	0.80	3.46	GAP	-4%	-16%	-7%	-10%	-2%	-7%	-4%	-9%	-15%
EHCP	-	-	-	-	-	-										
							PPG	0%	0%	50%	0%	0%	50%	0%	14%	50%
							NPPG	30%	48%	55%	35%	43%	55%	30%	43%	59%
							GAP	-30%	-48%	-5%	-35%	-43%	-5%	-30%	-29%	-9%

Rapid catch up programmes have greatly increased attainment and progress for PPG pupils and overall attainment in all subjects. Gaps for boys and girls in reading has narrowed and in mathematics, girls are now outperforming the boys leading to a gap reversal.

In all subjects, gaps have significantly narrowed between PPG and NPPPG.

There has been a large amount of transition in the Spring term, with the loss of four pupils and gaining five pupils in the late Spring and Summer terms.

TARGET: To improve pupils' oracy by further developing their vocabulary, thus raising standards in English and across the curriculum.

CLASS ORACY ATTAINMENT DATA						
	BSLN AT	BSLN AT+	AUTUMN AT	AUTUMN AT+	SUMMER AT	SUMMER AT+
ALL	14%	0%	14%	0%	66%	0%
Boys	20%	0%	20%	0%	53%	0%
Girls	8%	0%	8%	0%	78%	0%
LAC	-	-	-	-	-	-
PPG	14%	0%	14%	0%	67%	0%
NPPG	14%	0%	14%	0%	65%	0%
SEND	0%	0%	0%	0%	50%	0%
EAL	33%	0%	33%	0%	50%	0%

Oracy is a key focus in both EYFS and mathematics. The implementation of 'Maths No Problem', which encourages mathematical discussion and dialogue, has impacted greatly on children's ability to verbalise and reason their understanding of mathematical concepts, as evidenced in learning walks and journals.

CHATTA has been successfully implemented within EYFS, and the standards of oracy as well as retention of STEM sentences has increased significantly as evidence in the collated data above.

TARGET: To ensure development of curriculum and cultural capital.

Work on the III documents continues to be undertaken, with new mathematics documents produced in collaboration with Skidby Primary School. To evidence implementation of key vocabulary within my subject, all staff have been given specific vocabulary to include within their summer term portfolio work, as well as encouraged to include open ended tasks to evidence the children's understanding and application of the appropriate concepts. Children in EYFS also continue to study and follow the Word of the Week programme. A new 'digital dictionary' is also currently being curated, with subject specific vocabulary and related films for the website.