



CLASS TEACHER REPORT TO GOVERNORS 2020 -2021	
<b>CLASS:</b> 5/6H	<b>YEAR GROUPS:</b> 5/6
<b>TEACHER:</b> Mr Hardy	<b>SUPPORT STAFF:</b> D.Stevens

**TARGET:** To ensure current statistically high performance is maintained, and identified aspects improved.

PAYSCALE 1-3	PAY SCALE 4-6	PAYSCALE UPS 1-3
National Curriculum & EYFS = 1.1 SPS Points termly	National Curriculum & EYFS = 1.15 SPS Points termly	National Curriculum & EYFS = 1.2 SPS Points termly

APS – AVERAGE POINTS PROGRESS							ATTAINMENT PROFILE BASELINE/AUTUMN TERM									
	R		W		M			R			W			M		
	Autumn	Summer	Autumn	Summer	Autumn	Summer		BSLN AT+	T1 AT+	T3 AT+	BSLN AT+	T1 AT+	T3 AT+	BSLN AT+	T1 AT+	T3 AT+
ALL	1.16	3.53	1.25	3.64	1.08	3.73										
BOYS	1.20	3.60	1.10	3.70	1.20	3.80	ALL	9	31	70	9	19	65	9	28	74
GIRLS	1.21	3.74	1.14	3.44	1.00	3.61	LAC	N/A	NA	N/A	N/A	N/A	N/A	N/A	N/	N/A
PPG	1.15	3.84	1.00	3.84	1.10	3.86	GAP	N/A	NA	N/A	N/A	N/A	N/A	N/A	N/	N/A
NON PPPG	1.27	3.57	1.09	3.57	1.24	3.84										
LAC	N/A	N/A	N/A	N/A	N/A	N/A	BOYS	10	30	60	9	20	70	10	20	70
EAL	N/A	N/A	N/A	N/A	N/A	N/A	GIRLS	8	24	77	8	16	62	8	24	69
SS	1.00	3.50	1.00	3.00	1.00	3.50	GAP	2	6	17	1	4	8	2	4	1
EHCP	N/A	N/A	N/A	N/A	N/A	N/A										
							PPG	10	20	70	10	20	62	10	30	69
							NPPG	8	30	80	8	30	60	8	30	60
							GAP	2	10	10	2	10	2	2	0	9

The vast majority of groups have made at least 1.15 SPS points of progress. With regards to attainment the majority of children are achieving AT+ in all groups. Some gaps have increased between certain groups for one subject but then decreased for others subjects. This is down to children leaving but also children being added to the PPG list throughout the year. Managing the gaps across groups has been difficult due to this year's circumstances.

**TARGET:** To improve pupils' oracy by further developing their vocabulary, thus raising standards in English and across the curriculum.

CLASS ORACY ATTAINMENT DATA						
	BSLN AT	BSLN AT+	AUTUMN AT	AUTUMN AT+	SUMMER AT	SUMMER AT+
ALL	13%	0%	33%	0%	62	0%
Boys	4%	0%	30%	0%	73	0%
Girls	8%	0%	21%	0%	63	0%
LAC	N/A	N/A	N/A	N/A	N/A	N/A
PPG	8%	0%	13%	0%	61	0%
NPPG	4%	0%	21%	0%	70	0%
SEND	0%	0%	0%	0%	50	0%
EAL	N/A	N/A	N/A	N/A	N/A	N/A

Standards have been raised in History through an increased focus on vocabulary through Word of the Week and applying that to our history lessons which have been focussing on the skill of recalling information through dictation. The Chatta programme has been consistently and successfully used across all areas of the curriculum to raise standards of oracy.

**TARGET:** To ensure development of curriculum and cultural capital.

All III documents for History have been completed for the areas of the curriculum on the subject key objectives progression section of the school website. Key vocabulary, along with cultural capital the children can acquire, has been incorporated into Word of the Week from the III documents in History with much of this already been done in the Autumn term. Across year groups, children have been asked questions relating to the key vocabulary and have demonstrated a great ability to retain such information from the autumn term – this has been done by class teachers given the current situation.