



| CLASS TEACHER REPORT TO GOVERNORS 2020 -2021 |                                    |
|--|------------------------------------|
| <b>CLASS:</b> 5/6F                           | <b>YEAR GROUPS:</b> 5/6            |
| <b>TEACHER:</b> Miss Frank                   | <b>SUPPORT STAFF:</b> Dawn Stevens |

**TARGET:** To ensure current statistically high performance is maintained, and identified aspects improved.

| PAYSCALE 1-3  | PAY SCALE 4-6  | PAYSCALE UPS 1-3                                      |
|---|--|---|
| National Curriculum & EYFS = 1.1 SPS<br>Points termly | National Curriculum & EYFS = 1.15 SPS<br>Points termly | National Curriculum & EYFS = 1.2 SPS<br>Points termly |

| APS – AVERAGE POINTS PROGRESS |        |        |        |        |        |        | ATTAINMENT PROFILE BASELINE/AUTUMN TERM |             |           |           |             |           |           |             |           |           |
|-------------------------------|--------|--------|--------|--------|--------|--------|---|-------------|-----------|-----------|-------------|-----------|-----------|-------------|-----------|-----------|
|                               | R      |        | W      |        | M      |        |   | R           |           |           | W           |           |           | M           |           |           |
|                               | Autumn | Summer | Autumn | Summer | Autumn | Summer |   | BSLN<br>AT+ | T1<br>AT+ | T3<br>AT+ | BSLN<br>AT+ | T1<br>AT+ | T3<br>At+ | BSLN<br>AT+ | T1<br>AT+ | T3<br>At+ |
| ALL                           | 1.30   | 3.75   | 1.15   | 3.47   | 1.30   | 3.52   |   |             |           |           |             |           |           |             |           |           |
| BOYS                          | 1.62   | 3.84   | 1.37   | 3.70   | 1.50   | 3.83   | ALL                                     | 20          | 45        | 82        | 15          | 40        | 73        | 5           | 30        | 69        |
| GIRLS                         | 1.08   | 3.69   | 1.00   | 3.31   | 1.08   | 3.39   | LAC                                     | 100         | 100       | 100       | 100         | 100       | 100       | 0           | 0         | 0         |
| PPG                           | 1.37   | 3.62   | 1.25   | 3.63   | 1.25   | 3.75   | GAP                                     | 80          | 55        | 18        | 85          | 60        | 27        | 5           | 30        | 69        |
| NON<br>PPPG                   | 1.25   | 4.04   | 1.00   | 3.00   | 1.25   | 3.54   |   |             |           |           |             |           |           |             |           |           |
| LAC                           | 1.00   | 3.00   | 2.00   | 2.00   | 1.00   | 3.00   | BOYS                                    | 25          | 75        | 89        | 25          | 62        | 78        | 12          | 62        | 78        |
| EAL                           | 1.00   | 4.00   | 1.00   | 3.00   | 1.00   | 3.00   | GIRLS                                   | 16          | 25        | 78        | 8           | 25        | 68        | 0           | 8         | 62        |
| SS                            | 1.33   | 3.83   | 1.00   | 3.00   | 1.00   | 3.50   | GAP                                     | 9           | 50        | 11        | 17          | 37        | 10        | 12          | 4         | 16        |
| EHCP                          | N/A    | N/A    | N/A    | N/A    | N/A    | N/A    |   |             |           |           |             |           |           |             |           |           |
|                               |        |        |        |        |        |        | PPG                                     | 12          | 38        | 63        | 0           | 38        | 62        | 0           | 25        | 50        |
|                               |        |        |        |        |        |        | NPPG                                    | 25          | 50        | 93        | 25          | 42        | 79        | 8           | 33        | 79        |
|                               |        |        |        |        |        |        | GAP                                     | 13          | 12        | 30        | 25          | 4         | 17        | 8           | 8         | 29        |

With regards to progress I have met my appraisal target as the majority of children have met or exceeded the target of 1.15 SPS points of progress. Where this is not the case, it is because the groups are relatively small or consist of one child (EAL and LAC groups). Some children have left and others have joined my class making an accurate comparison difficult. With regards to attainment the majority of children are achieving AT+ in all groups. Although some gaps have narrowed more have increased – this has been difficult to manage due to this year’s circumstances.

**TARGET:** To improve pupils’ oracy by further developing their vocabulary, thus raising standards in English and across the curriculum.

| CLASS ORACY ATTAINMENT DATA |         |          |           |            |           |            |
|-----------------------------|---------|----------|-----------|------------|-----------|------------|
|                             | BSLN AT | BSLN AT+ | AUTUMN AT | AUTUMN AT+ | SUMMER AT | SUMMER AT+ |
| ALL                         | 30%     | 0%       | 55%       | 0%         | 68%       | 0%         |
| Boys                        | 38%     | 0%       | 75%       | 0%         | 77%       | 0%         |
| Girls                       | 25%     | 0%       | 50%       | 0%         | 69%       | 0%         |
| LAC                         | 100%    | 0%       | 100%      | 0%         | 100%      | 0%         |
| PPG                         | 25%     | 0%       | 38%       | 0%         | 63%       | 0%         |
| NPPG                        | 33%     | 0%       | 75%       | 0%         | 78%       | 0%         |
| SEND                        | 0%      | 0%       | 0%        | 0%         | 0%        | 0%         |
| EAL                         | 0%      | 0%       | 0%        | 0%         | 100%      | 0%         |

Standards have been raised in PSHE through an increased focus on vocabulary through Word of the Week and applying that to oral work in our weekly Jigsaw assembly. Vocabulary and oracy have been incorporated into the classroom through the Chatta programme. This has raised standards in oracy in all areas of the curriculum.

**TARGET:** To ensure development of curriculum and cultural capital.

All III documents for PSHE have been completed for the areas of the curriculum on the subject key objectives progression section of the school website. Within these, appropriate vocabulary is listed along with the cultural capital that pupils may acquire. This vocabulary has been incorporated into the Word of the Week for each year group – much of which has been explicitly taught. The recall of PSHE based vocabulary was good in Year 5/6 with most of the children able to explain and use the words correctly.