



CLASS TEACHER REPORT TO GOVERNORS 2020 -2021	
CLASS: 34S	YEAR GROUPS: 3/4
TEACHER: Miss Saplis	SUPPORT STAFF: SG

TARGET: To ensure current statistically high performance is maintained, and identified aspects improved.

PAYSCALE 1-3	PAY SCALE 4-6	PAYSCALE UPS 1-3
National Curriculum & EYFS = 1.1 SPS Points termly	National Curriculum & EYFS = 1.15 SPS Points termly	National Curriculum & EYFS = 1.2 SPS Points termly

APS – AVERAGE POINTS PROGRESS							ATTAINMENT PROFILE BASELINE/AUTUMN TERM									
	R		W		M			R			W			M		
	Autumn	Summer	Autumn	Summer	Autumn	Summer		BSLN AT+	T1 AT+	T3 AT+	BSLN AT+	T1 AT+	T3 AT+	BSLN AT+	T1 AT+	T3 AT+
ALL	1.13	3.99	1.04	3.75	1.04	4.08										
BOYS	1.21	3.83	1.07	3.57	1.07	4.26	ALL	9%	17%	54	9%	13%	38%	4%	9%	50%
GIRLS	1.01	4.38	1.01	4.13	1.01	4.26	LAC									
PPG	1.13	4.24	1.01	3.90	1.01	4.12	GAP									
NON PPPG	1.13	3.86	1.07	3.67	1.07	4.07										
LAC							BOYS	7%	20%	56	7%	13%	31%	7%	13%	62%
EAL	1.01	4.01	1.01	4.01	1.01	4.01	GIRLS	13%	13%	50	13%	13%	50%	0%	0%	25%
SS	1.01	3.64	1.01	3.77	1.01	4.26	GAP	6%	7%	6%	6%	0%	19%	7%	13%	37%
EHCP																
							PPG	13%	13%	44	13%	13%	33%	0%	0%	22%
							NPPG	7%	20%	60	7%	13%	40%	7%	13%	67%
							GAP	6%	7%	16	6%	0%	7%	7%	13%	45%

BRIEF GENERAL SUMMARY

All children in all groups have made progress and attainment has raised in all groups too. My class has double the amount of boys to girls, so the girls are more of a % which is important when looking at these figures. In mathematics, hardly any children were AT at the end of Autumn term, but even though there is a now quite a significant gap between groups, it is important to show that I had groups that I targeted and now there are many more children AT in mathematics, which is very positive.

TARGET: To improve pupils' oracy by further developing their vocabulary, thus raising standards in English and across the curriculum.

CLASS ORACY ATTAINMENT DATA						
	BSLN AT	BSLN AT+	AUTUMN AT	AUTUMN AT+	SUMMER AT	SUMMER AT+
ALL	13%		28%		35%	
Boys	20%		33%		40%	
Girls	0%		13%		25%	
LAC						
PPG	0%		14%		29%	
NPPG	19%		31%		38%	
SEND	0%		0%		0%	
EAL	0%		0%		0%	

The pupils' oracy has improved in English and geography as shown by the data. Using the 'Chatta' style lessons, vocabulary has been explained and practised in all lessons. This has then raised standards in English and geography as pupils are using the new vocabulary taught to develop and improve their work further.

TARGET: To ensure development of curriculum and cultural capital.

The key vocabulary on the geography iii documents is used and modelled regularly in geography lessons. Key vocabulary is also displayed around the classroom for the children to access to support their learning and understanding. The children learn about culturally different countries around the world. They also look at locational and physical knowledge of their own community in relation to wider settings around the world. This is very important as I am expanding their knowledge of the wider community and world around them, which will positively impact their cultural capital as they grow up.