



CLASS TEACHER REPORT TO GOVERNORS 2020 -2021	
CLASS: 3/4M	YEAR GROUPS: 3 and 4
TEACHER: Sally Mansell	SUPPORT STAFF: Amanda Stansfield

TARGET: To ensure current statistically high performance is maintained, and identified aspects improved.

PAYSCALE 1-3	PAY SCALE 4-6	PAYSCALE UPS 1-3
National Curriculum & EYFS = 1.1 SPS Points termly	National Curriculum & EYFS = 1.15 SPS Points termly	National Curriculum & EYFS = 1.2 SPS Points termly

APS – AVERAGE POINTS PROGRESS							ATTAINMENT PROFILE BASELINE/AUTUMN TERM - %									
	R		W		M			R			W			M		
	Autumn	Summer	Autumn	Summer	Autumn	Summer		BSLN AT+	T1 AT+	T3 AT+	BSLN AT+	T1 AT+	T3 AT+	BSLN AT+	T1 AT+	T3 AT+
ALL	1.17	3.80	1.25	3.58	1.17	3.59										
BOYS	1.08	3.54	1.31	3.62	1.31	3.32	ALL	25	37	58	21	29	50	13	25	46
GIRLS	1.27	3.09	1.18	3.54	1.01	3.90	LAC	0	0	0	0	0	0	0	0	0
PPG	1.17	3.39	1.25	3.36	1.17	3.28	GAP	25	37	58	21	29	50	13	25	46
NON PPPG	1.17	3.30	1.25	3.72	1.17	3.78										
LAC	0.51	3.02	0.51	2.52	0.51	2.52	BOYS	17	15	46	17	15	38	0	15	38
EAL	Na	1.01	Na	1.01	Na	1.01	GIRLS	45	64	73	36	45	64	27	33	55
SS	1.01	2.42	1.01	2.82	1.01	3.02	GAP	28	49	27	19	30	26	27	18	17
EHCP	1.25	3.26	1.75	3.76	1.01	2.52										
							PPG	17	25	56	8	8	44	0	8	33
							NPPG	33	50	60	33	50	53	25	42	53
							GAP	16	25	4	25	42	9	25	34	20

General: Of 23 children, 3 are new, in-year intake (all SEND/EAL or both), 10 are SEND with 4 EHCPs.

Progress: The LAC data has been skewed by 50% of the LAC cohort being on a strict reintegration plan during the autumn term. This has also affected the Boys, SS (SEND) and PPG categories although to a lesser extent.

Attainment: All/LAC comparisons are affected by 100% of the LAC cohort also being SEND. They have made significant progress but are not at ARE. In all other areas except Writing: boys/girls, gaps have been narrowed from baseline. In the case of Writing: boys/girls, the gap has been narrowed between T1 and T3.

TARGET: To improve pupils' oracy by further developing their vocabulary, thus raising standards in English and across the curriculum.

CLASS ORACY ATTAINMENT DATA - %						
	BSLN AT	BSLN AT+	AUTUMN AT	AUTUMN AT+	SUMMER AT	SUMMER AT+
ALL	4	0	13	0	57	0
Boys	0	0	8	0	38	0
Girls	8	0	18	0	80	0
LAC	0	0	0	0	0	0
PPG	0	0	10	0	44	0
NPPG	7	0	14	0	64	0
SEND	0	0	0	0	0	0
EAL	na	na	na	na	0	0

The use of Chatta lessons across the curriculum and for Word of the Week has increased confidence. The children are using higher level vocabulary, full sentences and increasingly complex sentence structures to deliver verbal reports. This is beginning to show in the quality of their written work, particularly extended writing. The opportunity to rehearse ideas orally, along with dictation sentences has also improved retention and appropriate recall of information.

TARGET: To ensure development of curriculum and cultural capital.

Teaching of French across KS2 has continued, including some provision on Google Classroom. The focus has been on phonics and vocabulary with some sentence structure and grammar work as well. This ensures repeated use of the III key vocabulary, such as pronunciation and articulation. Children are engaged and enthusiastic about learning French which has been enhanced through the use of curriculum days to develop cultural capital and writing - the first pieces of French portfolio work will be produced by the end of the year. Additionally, the Swinemoor gallery is holding a French exhibition which Y3/4 is in the process of curating. This will feature French artworks and links between French, art and oracy are being further developed. French remains a popular graduate award, with 27 graduates this academic year. Staff in KS1 have also approached me because they want to join in! They will be introducing some basic greetings during registration.