



CLASS TEACHER REPORT TO GOVERNORS 2020 -2021	
CLASS: 12J	YEAR GROUPS: 1 / 2
TEACHER: Mrs J Jackson	SUPPORT STAFF: Mrs Zoe Bucknall

TARGET: To ensure current statistically high performance is maintained, and identified aspects improved.

PAYSCALE 1-3	PAY SCALE 4-6	PAYSCALE UPS 1-3
National Curriculum & EYFS = 1.1 SPS Points termly	National Curriculum & EYFS = 1.15 SPS Points termly	National Curriculum & EYFS = 1.2 SPS Points termly

APS – AVERAGE POINTS PROGRESS							ATTAINMENT PROFILE BASELINE/AUTUMN TERM									
	R		W		M			R			W			M		
	Autumn	Summer	Autumn	Summer	Autumn	Summer		BS LN AT +	T1 AT+	T3 AT+	BSL N AT+	T1 AT+	T3 At+	BSLN AT+	T1 AT+	T3 At+
ALL	1.18	3.33	1.09	3.05	1.00	3.24										
BOYS	1.19	3.32	1.06	2.92	1.00	3.22										
GIRLS	1.17	3.44	1.18	3.29	1.00	3.33	ALL	6%	24%	48%	3%	12%	45%	3%	3%	42%
							LAC									
PPG	1.05	3.14	1.05	2.95	1.00	3.23	GAP									
NON PPPG	1.83	3.97	1.33	3.41	1.00	3.33										
							BOYS	6%	25%	47%	6%	12%	40%	6%	6%	38%
LAC							GIRLS	6%	24%	50%	0%	12%	50%	0%	0%	44%
							GAP	0%	1%	3%	6%	0%	10%	6%	6%	6%
EAL	1.50	3.50	1.50	3.50	1.00	3.00										
SS	1.00	2.70	1.00	2.60	1.00	3.00	PPG	12	18%	48%	6%	12%	42%	6%	6%	38%
EHCP	1.00	2.70	1.00	2.00	1.00	2.00	NPPG	0%	31%	50%	0	13%	50%	0%	0%	50%
							GAP	12	13%	2%	6%	1%	8%	6%	6%	12%

BRIEF GENERAL SUMMARY

IN READING, WRITING AND MATHEMATICS ATTAINMENT HAS RISEN IN ALL GROUPS. THE ATTAINMENT DATA REFLECTS THE CHILDRENS' PROGRESS. THE DATA OVER THE YEAR HAS SHOWN WHERE TO TARGET CERTAIN GROUPS TO BEGIN TO NARROW THE GAPS. FROM THE DATA YOU CAN SEE THAT IN SOME SUBJECTS NPPG CHILDREN WERE OUTPERFORMING PPG CHILDREN. THIS IS DUE TO MORE NPPG CHILDREN ACCESSING GOOGLE CLASSROOM AND ATTENDING THE SMALLER BUBBLES DURING LOCKDOWN. IN MATHEMATICS ATTAINMENT IS SLIGHTLY LESS THAN IN READING AND WRITING. THIS IS DUE TO COVID AND THE CHILDREN MISSING A SIGNIFICANT PART OF THE SCHOOL YEAR. THE YEAR 2 MATHEMATIC CURRICULUM WAS NOT TAUGHT IN ITS ENTIRETY. ALTHOUGH CATCHUP SESSIONS AND OUTDOOR PROVISION WAS PROVIDED FOR THE CHILDREN, THE TIME THEY MISSED COULD NOT BE RECLAIMED.

Target 2: To improve pupils' oracy by further developing their vocabulary, thus raising standards in English and across the curriculum.

CLASS ORACY ATTAINMENT DATA						
	BSLN AT	BSLN AT+	AUTUMN AT	AUTUMN AT+	SUMMER AT	SUMMER AT+
ALL	9%		24%		60%	
Boys	13%		27%		60%	
Girls	6%		22%		61%	
LAC	0%		0%		0%	
PPG	6%		19%		57%	
NPPG	13%		33%		67%	
SEND	0%		0%		30%	
EAL	0%		100%		100%	

The children's oracy has improved over the year due to the Chatta approach and this is reflected in the data. The Chatta initiative has had an impact on speaking and listening in the class and this in turn has had an impact on writing. We use words of the week, sentences to dictation and have adopted the Chatta approach in our lessons. Throughout the school class teachers are using the words of the week to launch science lessons. I have seen evidence of this through science scrutiny completed at the end of every half term and also in science portfolio. My iii documents provide T2 and T3 words which children can use in their work.

Target 3: To ensure development of curriculum and cultural capital.

Six iii documents have been written covering most aspects of science. Staff are using these to promote T2 and T3 vocabulary within science lessons. The questions are being asked from the iii documents at the end of a science topic and the children are answering in sentences using the science vocabulary. The children are retaining this knowledge and are recalling it when they sit their science graduate award. There have been 12 science graduates to date this academic year. The children will hopefully be able to recall all their science knowledge when they take part in University Challenge at the end of the year.