

READING APPROACHES/ STRATEGIES



CONTEXTUALISATION



Children are increasingly taught that the words they read have a meaning, for example in telling a story, rather than just learning how to read lists of words. In this way, they also understand that reading has a purpose. They are taught to check that the word they have decoded fits in with what else they have read. Words and sentences make sense in the context of what they already know about the topic or story.

New words are also introduced and explained within the context of what they are reading. Eventually, the meaning of unknown words can often be worked out from the context of a story or information text.

