

Pupil Premium

Pupil Premium is additional funding provided to schools for supporting children who are at a greater risk of under-achievement.

Academic Year 2018/19

Total number of pupils eligible for PPG: 103

Allocation for 2018/19: £136,520

All the work through pupil premium will be aimed at accelerating progress, moving children to at least age related expectations; initially this will be in English and Mathematics. Pupil premium resources may also be used to target able children, who are eligible for the funding, to achieve Mastery at the end of KS1 and/or KS2. The school will publish information on how they have used their pupil premium grant to address the issue of 'narrowing the gap' for socially disadvantaged pupils.

How pupil premium was spent in 2018/19:

- Small group interventions for reading, writing and mathematics
- Specialist teacher support for 1 to 1 and targeted small group work
- Extra-curricular clubs and activities to support social, emotional and language skills, provide wider opportunities for pupils and maintain high attendance figures
- Circle Time/Friendship groups to support with confidence and self esteem
- Subsidising educational visits, residential trips and purchasing enhancements to enrich the curriculum
- Smaller group tutoring of gifted and talented children to achieve higher proportion of children working at greater depth in English and Mathematics
- Lunchtime Study Club for children studying for exams in the Graduate Award Programme
- Learning Beyond the Classroom booklets
- Digital media expertise and resources to provide real life publishing opportunities

How the impact of pupil premium was measured in 2018/19:

- End of Key Stage outcomes
- Pupil Attendance – reported to Governors termly
- Child and Parent consultation responses
- Children's end of term reflective letters
- Teaching staff's twice annual report to governors
- Staff appraisal and pay progression linked directly to eradicating PPG/NPPG attainment gaps

The impact of PPG at Swinemoor Primary School in 2018-19 was:

EYFS

	2016-17			2017-18			2018-19		
	PPG	Non PPG	Difference	PPG	Non PPG	Difference	PPG	Non PPG	Difference
Reading	53%	83%	-30%	63%	80%	-17%	56%	83%	-27%
78%Writing	53%	83%	-30%	63%	66%	-3%	50%	78%	-28%
Maths	59%	83%	-24%	63%	71%	-8%	50%	78%	-28%
Good Level of Development	53%	83%	-30%	63%	67%	-4%	50%	78%	-28%

Phonics Screening Test (end of Year 1)

	2016-17			2017-18			2018-19		
	PPG	Non PPG	Difference	PPG	Non PPG	Difference	PPG	Non PPG	Difference
Pass	54%	95%	-41%	63%	91%	-28%	83%	76%	+7%

Attainment at KS1

	2016-17			2017-18			2018-19		
	PPG	Non PPG	Difference	PPG	Non PPG	Difference	PPG	Non PPG	Difference
Reading	86%	89%	-3%	90%	77%	+13%	73%	80%	-7%
Writing	85%	89%	-4%	90%	73%	+17%	67%	76%	-9%
Maths	80%	89%	-9%	80%	82%	-2%	69%	76%	-8%
Combined							69%	76%	-7%

Attainment at KS2

	2016-17			2017-18			2018-19		
	PPG	Non PPG	Difference	PPG	Non PPG	Difference	PPG	Non PPG	Difference
Reading	67%	88%	-21%	76%	95%	-19%	79%	88%	-9%
Writing	89%	88%	+1%	76%	100%	-24%	86%	88%	-2%
Maths	78%	94%	-16%	71%	89%	-18%	79%	82%	-3%
Combined							79%	82%	-3%

Whole School Progress Summary (Swinemoor Primary School Points)

	2016-17			2017-18			2018-19		
	PPG	Non PPG	Difference	PPG	Non PPG	Difference	PPG	Non PPG	Difference
Reading	3.73	3.75	-0.02	3.88	3.90	-0.02	3.42	3.42	N/A
Writing	3.48	3.56	-0.08	3.79	3.92	-0.13	3.37	3.48	-0.11
Maths	3.76	3.63	+0.13	3.76	3.84	-0.08	3.32	3.55	-0.23

Pupil Premium Spending Breakdown 2018-19

Intervention Group	Cost
PPG Leadership	15,000
Specialist Tutor Groups	39,558
Extra-Curricular Clubs and Activities	5,236
Friendship Groups/Circle Time/Lunchtime Provision/Study Club	13,650
Educational Visits and Curriculum Enhancement	12,000
Digital Media	30,000
Graduate Award Programme and Learning Beyond the Classroom	22,412
Total Cost	£137,856



Swinemoor Primary School

Burden Road, Beverley. HU17 9LW. 01482 869247

Pupil Premium Strategy Statement 2019-20

Summary Information					
School	Swinemoor Primary School				
Academic Year	2019-20	Total Pupil Premium Budget	£126,640	Date of most recent PPG Review	n/a
Total Number of Pupils on Roll	257	Number of Pupils Eligible for PPG	100 (39%)	Date for next internal review of PPG	Sept 2020

Planned Expenditure		
Barrier to Learning	Provision Offered	Desired Outcome
Children have difficulty expressing themselves orally	Small Group Interventions Young Leaders Reading Clubs Circle Time/Friendship Groups Study Club and Graduate Award Programme Digital Media Experiences	Improved oral language skills for all children
Children need help developing their listening to and understanding of oral instructions	Circle Time/Friendship Groups Young Leaders Extra-curricular clubs and activities One to One tuition opportunities Study Club and Graduate Award Programme Small Group Interventions Digital Media Experiences	Improvement in children's ability to listen to and understand instructions
Children need to develop their written formal responses to the standard of their informal oral responses	One to One tuition opportunities Small Group Interventions Digital Media Experiences Study Club and Graduate Award Programme	Improved secretarial skills in-line with children's oral contributions

Headteacher: Mr L Myers



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<p>Children's reading pace impacts on their comprehension skills leaving them with limited response time to questions</p>	<p>Reading Clubs One to One tuition opportunities Small Group Interventions Study Club and Graduate Award Programme Lunch Time Provision Digital Media Experiences</p>	<p>Improved reading pace and comprehension leading to greater response time in lessons and tests</p>
<p>Children's comprehension skills need development</p>	<p>One to One tuition opportunities Small Group Interventions Young Leaders Reading Clubs Study Club and Graduate Award Programme Learning Beyond the Classroom work</p>	<p>Improved comprehension skills for all children</p>
<p>Children's confidence in their skills and knowledge is lower than their actual attainment</p>	<p>Small Group Interventions Extra-curricular clubs and activities Circle Time/Friendship Groups Young Leaders One to One tuition opportunities Lunch Time Provision Digital Media Experiences Study Club and Graduate Award Programme Learning Beyond the Classroom work</p>	<p>Children's confidence in their skills and knowledge will be improved to reflect their actual ability and attainment</p>
<p>Children need time and coaching to develop their resilience when solving mathematical problems</p>	<p>Small Group Interventions One to One tuition opportunities Study Club and Graduate Award Programme</p>	<p>Improvement in the speed and resilience with which children approach mathematical problem solving</p>
<p>Children's understanding of the world of work, deadline, audience and purpose needs developing to ensure they understand the need for pace and quality</p>	<p>Extra-curricular clubs and activities Young Leaders Art Projects Digital Media Experiences Study Club and Graduate Award Programme</p>	<p>Children will gain an understanding of the need for pace and quality in relation to the work produced in school</p>

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