

**PRIMARY SCHOOL** 

## AUTUMN TERM 2018 CURRICULUM STATEMENT YEAR 3 & 4

SUBJECT / TOPIC	CONTENT
ENGLISH	<ul> <li>We shall be studying the new National Curriculum in speaking and listening, reading and writing. The children have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report.</li> <li>Within the reading strand, our focus will be on how to infer information from different text types and focussing on sentence structure in writing. This will also link to speaking and listening.</li> <li>The children will continue to work on the development of fluent, cursive-style handwriting.</li> <li>Click here to access a website that shows an example of inference in the 3/4 curriculum.</li> <li>Click here to access a website that shows sentence writing structure in the 3/4 curriculum.</li> </ul>
MATHEMATICS	<ul> <li>We shall be studying the new National Curriculum. This term our <u>number work</u> will focus on place value, adding and subtracting. We will also focus upon <u>measurement</u>. The children have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report.</li> <li>We will also consolidate the understanding of concepts of time and money as well as multiplication tables.</li> <li>Click <u>here</u> to access a website that shows examples of number work in the 3/4 curriculum.</li> <li>Click <u>here</u> to access a website that shows examples of measurement work in the 3/4 curriculum.</li> </ul>
SCIENCE	<ul> <li>We shall be studying the new National Curriculum. The main topics will be <u>Light and</u> <u>Sound</u>. The children have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report.</li> <li>Click <u>here</u> to access a website that shows example of Light and Sound work in the 3/4 curriculum.</li> </ul>
THE ARTS	<ul> <li>In Art we will focus upon observational drawing related to our DT project which is <u>Mechanisms</u> - designing and making levers (pistons) and linkages.</li> <li>In Music we will be continuing to learn how to play the trumpet whilst learning to read notated music. We will also be working towards our annual 'X-Factor' competition.</li> <li>Click <u>here</u> to access a website that shows examples of Mechanisms in the 3/4 curriculum.</li> </ul>







SWINEMOOR PRIMARY SCHOOL

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HUMANITIES	We will be studying the achievements of people living in the periods from the <u>Stone</u>
	Age to the Iron Age.
	We will be studying the <u>Water Cycle</u> in Geography.
	Click here to access a website that shows examples of Stone Age to Iron Age in the
	3/4 curriculum.
	Click <u>here</u> to access a website that shows the Water Cycle in the 3/4 curriculum.
PHYSICAL	We shall be working on improving our attacking and defending using a variety of
EDUCATION	sports and games to develop wider skills.
	Click here to access the National Curriculum for sport in 3/4.
RE/PSHCE	We shall be looking at <u>Remembrance</u> and the why we remember people or things
	have happened.
	Click here to access a website that gives more information about Remembrance.
TERMLY	This half term we will be working towards competing in our annual $\underline{X}$ -Factor
COMPETITIONS	competition. Our competition in DT is based around Mechanisms.
	Each week we find a mathematics competition winner and the times tables champion
	will be announced at the end of the term.
	Click here to access a historical example of the SPS X-Factor competition.
	Click here to access a website that outlines some of examples of Mechanisms in the
	3/4 curriculum.

