

SPRING TERM 2019 CURRICULUM STATEMENT YEAR 1 & 2

| SUBJECT / TOPIC | CONTENT |
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| ENGLISH | We shall be studying the National Curriculum in speaking and listening, reading and writing. The children have individual targets in order to progress. In Year One, the children will be having daily discreet phonics sessions to enhance their reading and spelling capabilities. These will cover the graphemes and phonemes as established within the Letters and Sounds document. As the children progress to Year Two they will be taught spelling and grammar following the Oxford Owl scheme. This term we will focus on story writing and developing narrative. In handwriting, children will continue to work on the development of a fluent cursive writing style. Click here for the Letters and Sounds website. Click here for the Year 2 Oxford Owl Scheme. |
| MATHEMATICS | We shall be studying the National Curriculum. We will be teaching number, measurement and geometry. This term we will be focusing on place value, fractions, multiplication and measuring weight. Our question of the day is a continuous focus on solving mental problems concerning time, and at the beginning of every lesson the children will be set a 'times table' challenge. You will receive a written copy and review of these in your child's termly report. Click here to view the Rock Stars Times Tables Challenge website that the children use in school. |
| SCIENCE | We shall be studying the new National Curriculum. You will receive a written copy and review of these in your child's termly report. We shall be teaching the children about animals and habitats, as well as revisiting seasonal change. We will focus on naming animals and understanding the conditions required to sustain life. In Computing, we will be using hardware to create products relating to topics. This may include posters, labelling or advertisements. We will also build upon the children's weekly learning of safety, with a focused and in depth study of the ways in which to keep safe both when using virtual and hardware technology. Click here for a useful website about different animals and their habitats. |









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| THE ARTS | In Design & Technology, all children will participate in the annual Masterchef competition, and they will develop their understanding of food and nutrition. This will be supplemented by a term long art project, developing still life skills and sketches of fruit, inspired by the works of Carveggio and Giuseppe Arcimboldo. To look at examples of the work we will be replicating, please click here . |
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| HUMANITIES | We will be studying historical castles and grounds this term in History. The children will be looking at the historic buildings surrounding their local area, and comparing them to great monuments around the world. To learn more about the history of Beverley Minster, please click here . |
| PHYSICAL | We will be learning different ball handling skills and participating in competitive |
| EDUCATION | team games such as netball, football and hockey. |
| RE/PSHCE | In RE we will be focusing on the topic of 'caring for the world'. This will support our learning in science, looking at the human impact on the environment and animal habitats. We will develop reflective skills when thinking about how we care for each other as well as in the wider world. We will look at religious texts with this theme and compare and contrast them. Click here for a link to a KS1 BBC website focusing on caring for our environment. |
| TERMLY COMPETITIONS | This term we have two different competitions ahead of us. The first is Masterchef, where we will be preparing different foods for judges to taste. The second is a story writing competition. Every child will have their story published in the now highly anticipated traditional 'Swinemoor Stories' anthology. This will be volume five in the series. |





