



**SWINEMOOR
PRIMARY SCHOOL**

**SPRING TERM 2018 CURRICULUM STATEMENT
YEAR 1 & 2**

SUBJECT / TOPIC	CONTENT
ENGLISH	<p>We shall be studying the National Curriculum in speaking and listening, reading and writing. The children will have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report.</p> <p>The children will continue to work on the development of a fluent, cursive writing style.</p> <p>In year one the children will be having daily discreet phonics sessions to enhance their reading and spelling capabilities.</p> <p>As the children progress to Year Two they will be taught spelling and grammar following the Oxford Owl scheme. This term we will focus on story writing and developing narrative.</p>
MATHEMATICS	<p>We shall be studying the National Curriculum. Arithmetic and its application will be given a high priority. The children will have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report.</p> <p>This term we will be focusing on place value, fractions, multiplication and measuring weight. As is standard practice in our school life, the children will be deepening and furthering their skills in money and time through rigorous daily challenges and questioning.</p> <p>Our question of the day is a continuous focus on solving mental problems concerning time, and at the beginning of every lesson the children will be set a 'money challenge'.</p>
SCIENCE	<p>We shall be studying the National Curriculum. The children will have individual targets in order to progress. You will receive a written copy and review of these in your child's termly report.</p> <p>We shall be teaching the children about plants, growth and seasonal change. We will focus on naming plants and understanding the conditions for healthy growth.</p> <p>Your child will have opportunities to study plants first hand using our school's meadows, observing British indigenous plants in their natural environment. A helpful example of the types of plants we are learning about is available here.</p> <p>In computing we will be using hardware to create products relating to topics. This may include posters, labelling or advertisements.</p>
DESIGN TECHNOLOGY	<p>In Design & Technology, all children will participate in the annual Masterchef competition, and develop their understanding of food and nutrition.</p>





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<p>THE ARTS</p>	<p>We will be creating paintings of plant life. We will also be looking at the life and works of William Morris, and creating our own floral patterns using a variety of mediums but with a special focus on painting and printing.</p>
<p>HUMANITIES</p>	<p>We will be studying toys throughout the ages within our history lessons. This will help the children to develop a sense of understanding of change, and how technology has advanced. They will begin to recognise changes within living memory through handling of artefacts and discussion with relatives and friends.</p>
<p>PHYSICAL EDUCATION</p>	<p>We will be learning different ball handling skills and participating in competitive team games such as netball, football and hockey.</p>
<p>RE/PSHCE</p>	<p>In RE we will be focusing on the topic of ‘believing.’ We will explore the question ‘How do people demonstrate their beliefs’ and use the lessons as an opportunity to not only reflect on their own beliefs and values but those of a diverse community in modern Britain.</p> <p>As part of the school’s continuous dedication to E-safety education, we will be participating in E-Safety week, a national dedicated week to reflect on the importance of safe and valuable use of the internet.</p> <p>The children will learn that the internet is a valuable tool, but how to respectfully and safely access it both independently and with adult support.</p>
<p>TERMLY COMPETITIONS</p>	<p>This term we have two different competitions ahead of us. The first is Masterchef, where we will be preparing different foods for judges to taste.</p> <p>The second is a story writing competition, at the end of which every child will have their story published in the now highly anticipated traditional ‘Swinemoor Stories’ anthology.</p> <p>This will be volume four in the series.</p>

