



**SWINEMOOR
PRIMARY SCHOOL**

Pupil Premium Parent Summary 2017-18

Pupil Premium is additional funding provided to schools for supporting children who are at a greater risk of under-achievement.

Academic Year 2017/18

Total number of pupils eligible for PPG: 100

Allocation for 2017/18: £128,040

All the work through pupil premium will be aimed at accelerating progress, moving children to at least age related expectations; initially this will be in English and Mathematics. Pupil premium resources may also be used to target able children, who are eligible for the funding, to achieve Mastery at the end of KS1 and/or KS2. The school will publish information on how they have used their pupil premium grant to address the issue of 'narrowing the gap' for socially disadvantaged pupils.

How pupil premium was spent in 2017/18:

- Small group interventions for reading, writing and maths
- Specialist teacher support for 1 to 1 and targeted small group work
- Extra-curricular clubs and activities to support social, emotional and language skills, provide wider opportunities for pupils and maintain high attendance figures
- Circle Time/Friendship groups to support with confidence and self esteem
- Subsidising educational visits, residential trips and purchasing enhancements to enrich the curriculum
- Smaller group tutoring of gifted and talented children to achieve higher proportion of children working at greater depth in
- Digital media expertise and resources to provide real life publishing opportunities





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The impact of PPG at Swinemoor Primary School in 2017-18 was:

EYFS

	2015-16			2016-17			2017-18		
	PPG	Non PPG	Difference	PPG	Non PPG	Difference	PPG	Non PPG	Difference
Reading	55%	74%	-19%	53%	83%	-30%	63%	80%	-17%
Writing	55%	74%	-19%	53%	83%	-30%	63%	66%	-3%
Maths	64%	78%	-14%	59%	83%	-24%	63%	71%	-8%
Good Level of Development	55%	78%	-23%	53%	83%	-30%	63%	67%	-4%

Phonics Screening Test (end of Year 1)

	2015-16			2016-17			2017-18		
	PPG	Non PPG	Difference	PPG	Non PPG	Difference	PPG	Non PPG	Difference
Pass	85%	80%	+5%	54%	95%	-41%	63%	91%	-28%

Attainment at KS1

	2015-16			2016-17			2017-18		
	PPG	Non PPG	Difference	PPG	Non PPG	Difference	PPG	Non PPG	Difference
Reading	83%	86%	-3%	86%	89%	-3%	90%	77%	+13%
Writing	67%	77%	-10%	85%	89%	-4%	90%	73%	+17%
Maths	75%	86%	-11%	80%	89%	-9%	80%	82%	-2%

Attainment at KS2

	2015-16			2016-17			2017-18		
	PPG	Non PPG	Difference	PPG	Non PPG	Difference	PPG	Non PPG	Difference
Reading	100%	92%	+8%	67%	88%	-21%	76%	95%	-19%
Writing	100%	92%	+8%	89%	88%	+1%	76%	100%	-24%
Maths	92%	100%	-8%	78%	94%	-16%	71%	89%	-18%

Whole School Progress Summary (Swinemoor Primary School Points)

	2015-16			2016-17			2017-18		
	PPG	Non PPG	Difference	PPG	Non PPG	Difference	PPG	Non PPG	Difference
Reading	3.66	3.68	-0.02	3.73	3.75	-0.02	3.88	3.90	-0.02
Writing	3.68	3.65	+0.03	3.48	3.56	-0.08	3.79	3.92	-0.13
Maths	3.85	3.61	+0.24	3.76	3.63	+0.13	3.76	3.84	-0.08





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Pupil Premium Spending Breakdown 2017-18

Intervention Group	Cost
PPG Leadership	13,000
Specialist Tutor Groups	41,275
Extra-Curricular Clubs and Activities	15,000
Friendship Groups/Circle Time/Lunchtime Provision	18,000
Educational Visits and Curriculum Enhancement	11,000
Digital Media	30,000
Total Cost	£128,275





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Pupil Premium Strategy Statement 2018-19

Summary Information					
School	Swinemoor Primary School				
Academic Year	2018-19	Total Pupil Premium Budget	£123,860	Date of most recent PPG Review	n/a
Total Number of Pupils on Roll	241	Number of Pupils Eligible of PPG	89 (37%)	Date for next internal review of PPG	Sept 2019

Planned Expenditure		
Barrier to Learning	Provision Offered	Desired Outcome
Children have difficulty expressing themselves orally	Small Group Interventions Young Leaders Reading Clubs Circle Time/Friendship Groups Digital Media Experiences	Improved oral language skills for all children
Children need help developing their listening to and understanding of oral instructions	Circle Time/Friendship Groups Young Leaders Extra-curricular clubs and activities One to One tuition opportunities Small Group Interventions Digital Media Experiences	Improvement in children's ability to listen to and understand instructions
Children need to develop their written formal responses to the standard of their informal oral responses	One to One tuition opportunities Small Group Interventions Digital Media Experiences	Improved secretarial skills in-line with children's oral contributions
Children's reading pace impacts on their comprehension skills leaving them with limited response time to questions	Reading Clubs One to One tuition opportunities Small Group Interventions Lunch Time Provision Digital Media Experiences	Improved reading pace and comprehension leading to greater response time in lessons and tests
Children's comprehension skills need development	One to One tuition opportunities Small Group Interventions Young Leaders Reading Clubs	Improved comprehension skills for all children
Children's confidence in their skills and knowledge is lower than their actual attainment	Small Group Interventions Extra-curricular clubs and activities Circle Time/Friendship Groups Young Leaders One to One tuition opportunities Lunch Time Provision Digital Media Experiences	Children's confidence in their skills and knowledge will be improved to reflect their actual ability and attainment





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<p>Children need time and coaching to develop their resilience when solving mathematical problems</p>	<p>Small Group Interventions One to One tuition opportunities</p>	<p>Improvement in the speed and resilience with which children approach mathematical problem solving</p>
<p>Children's understanding of the world of work, deadline, audience and purpose needs developing to ensure they understand the need for pace and quality</p>	<p>Extra-curricular clubs and activities Young Leaders Art Projects Digital Media Experiences</p>	<p>Children will gain an understanding of the need for pace and quality in relation to the work produced in school</p>

