



Swinemoor Primary School Accessibility Plan Annual Review 2018-19

Aim 1				
Increasing the extent to which disabled pupils can participate in the school curriculum and can access the physical environment of the school				
Outcome	Action	Time	By whom	Evaluation to Date (Oct 18)
To ensure that the school complies with the Equality Act by ensuring all policies reflect inclusive practice and procedure	Review all statutory policies to ensure that they reflect inclusive practice and procedure	Ongoing	AR/FGB	All school policies reviewed and updated in line with school review calendar. Minutes from review meetings with members of the Governing Body are available. School policies available on the school website.
To ensure that all children have full access to the curriculum	Monitor teaching and learning to ensure all children are being offered: <ul style="list-style-type: none"> • A differentiated curriculum • A range of support including that from trained teaching assistants • Multimedia and ICT opportunities that support most curriculum areas • Specific equipment sourced from Occupational Therapy (where appropriate) 	Ongoing	SMT/SENCO	Weekly monitoring takes into account differentiation, the use of ICT and the use of support staff. School website displays learning in a variety of ways and using a range of multimedia to support the production.
To ensure able and G&T pupils are making proportionate progress	Monitor teaching and learning to ensure able and G&T pupils are identified within each cohort and differentiated activities and booster groups are being planned and delivered for them.	Ongoing	SMT	All tracking shows HAPs/MAPs/LAPs making accelerated progress. PPG is used to accelerate progress for G&T pupils where appropriate.
To ensure that the needs of all disabled pupils, parents and staff are represented within the school	Promote the involvement of disabled students in all aspects of the curriculum through the use of equipment and or staff. Raise awareness of disabilities through teaching and learning by creating positive images of disability within the school.	Ongoing	All Staff	The school website evidences work produced by all children across the school, as do displays. Much of this product is audio and visual. Text is purposeful and accessible.



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Aim 2				
Improving the delivery of written information to disabled pupils, staff, parents and visitors in an appropriate format.				
Outcome	Action	Time	By whom	Evaluation to Date (Oct 18)
Availability of written material in alternative formats when specifically requested.	Alternative formats to be made available to parents as and when requested.	Ongoing	AR/JR	Ongoing. Alternative formats available when requested.
Make available school newsletters and other information for parents, in alternative formats when specifically requested.	Digital and hard copies of the Swinemoor news to be made available to parents at all times.	Ongoing	AR/JS/GM	Digital images, videos and written work available on the school website and through twitter. Alternative copies available to parents on request. Much of this product is audio and visual. Text is purposeful and accessible.
Review documentation with a view to ensuring accessibility for pupils.	The Governing Body, General Purpose Sub Committee to review this on a termly basis to ensure needs of all pupils are met.	Termly meetings	FGB/AR	Minutes from meetings to review policies available. Policies discussed ensure the needs of all learners are met.
Raise the awareness of adults working at and for the school on the importance of good communication systems.	Staff induction meetings, induction policy and appraisals to include a focus on the importance of good communication systems for parents.	Ongoing	AR/JR	Induction procedures for all new staff as approved by the LADO. Effective checking of all written communication prior to distribution. Formal parents meetings and informal discussions all undertaken with success.



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Aim 3

Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of their education and associated services

Outcome	Action	Time	By whom	Evaluation to Date (Oct 18)
To enable the needs of disabled pupils to be met where possible	Take into account the needs of pupils, staff and visitors with physical and sensory difficulties when planning and undertaking future improvements and refurbishments of the school site.	Ongoing	SMT/LT	Case studies will be made available, when relevant.
To ensure that the medical needs of all pupils are met fully within the capability of the school	To work with parents, pupils and external agencies to identify training needs and establish protocols where needs	Ongoing, to be constantly reviewed	SMT/JR/OH	All children with medical needs identified and supported within school. Successful induction of a child with a severe heart condition in September 2016 and sibling with the same condition September 2017. School, parents and agencies working together to continually meet their needs.
To ensure disabled parents have every opportunity to be involved	To adopt a proactive approach to identifying the access needs of disabled parents, including where necessary: <ul style="list-style-type: none"> • Arrange interpreters from the RNID to communicate with deaf parents • Arrange meetings with parents to explain and go through written communications 	Ongoing	All staff	All parents supported within school when necessary. Allowances made for parent with disability in 2017 to access school grounds with disability vehicle, ensuring parent able to attend school meetings and performances when appropriate.